

# The Altissima Educational Grouping System

[www.habarbadi.com/groupings](http://www.habarbadi.com/groupings)

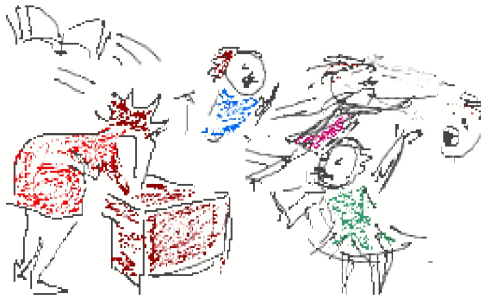
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## Introduction

Would you like to improve the quality of the emotional life and the social behavior of the students in your school? Your students can learn to understand themselves and others better. They can learn much more about their own abilities, their potential directions in life and roles in society.

Will they engage in The Arts, Music, Science, Religion, Academia, Medicine, Entertainment or Psychology? Agriculture, Nature, History? Undoubtedly your school has stars who have found their direction and purpose early in life, but there are always many students who need a little more help in defining themselves and discovering their abilities.

Our Educational Grouping System can help your students enjoy a more rewarding, meaningful and productive school career and better prepare them for life. They will benefit from knowing themselves and others better. This technique can help you in your efforts to provide an environment that will enhance their character development and social skills.



Even classes like this one..

Can become like this!



Our Educational Grouping System helps students discover their own individual characters with greater clarity and definition. They will also gain a greater understanding of social interaction and become more interested and involved in the benefits and responsibilities of society.

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## Our Technique

This grouping system gives your students a range of meaningful structured social experiences. *These social experiences are created solely by participation and interaction in the groups.* The teachers are not required to do anything new. The group experiences provide unique opportunities for the students to perceive and understand their shared and distinct character traits.

The groups are selected for several key similarities in the students' innate fundamental characters. In association, they learn to recognize their common traits and differences and to manage themselves better. This encourages both individuality and cooperation. Over time, there is a cascade of positive effects on the personalities of the students.

Each student belongs to several groups and participates in each of them in time. These groups enable each student to experience important facets of their own character together with and in contrast to those of other students in meaningful ways.

The teachers need not make any changes at all. These groupings will not intrude upon your normal academic curriculum and may even give you opportunities to expand it as you see that your students become more successful and involved in learning faster than usual! You may find that the children will be more interested in their regular studies and in their academic setting. In these groupings your high achieving students will be better positioned to serve as role models for their classmates.

You will determine the level of our involvement. We will be available for consultations to answer any queries you may have and to help find solutions to the unique issues that are bound to appear in your school. The reports can prepare as few as 2 basic series of groups or as many as 14 series. The level of sophistication is up to you.

This technique will help a large school feel like a much smaller community. It will encourage the spirit of tolerance, cooperation & harmony within your school. Large school populations will actually yield better results in a shorter time than small ones. The student experience will be more clearly defined in groups derived from large populations. This grouping technique can be used as a mainstream grouping system or as groupings in specialized classes geared specifically toward understanding character and society. It will help you to achieve a higher level of success in dealing with your students collectively. It will also help you to better meet each individual student's needs.

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## A Free Demonstration

You can review a free demonstration report. This report will outline several sample groups to assemble and review. The demonstration groups are not a complete system, and are only selected to show that our grouping technique can produce *meaningful structured social experiences for your students*. The groups we select for the demonstration will be easy to manage. The teachers need not make any changes at all.

### Send your data

Send us a list of all your students' id numbers and data as outlined below (see "How To Send Your Data"). No names are needed. We can work with student numbers only. The list will be completely confidential. From the list of your entire school student population, we will draw out three demonstration classes and prepare your report. All work is strictly confidential. We will not share your school information with anyone. Remember, you will send us only a unique identifier and birth data for each student in your school.

### Receive your report

Within a few weeks after you send your list, you will receive a report which outlines three sample groups of students for you to study, assemble and evaluate at your own pace (See the Sample Report). The students in each group will be similar or compatible with regard to several important characteristics. The groups may conform to your normal class size if you let us know the average size of your classes. These groups can be used as a home-room class, as a special topic class, as a conflict resolution study group, as an academic study group or any other way that will include at least a normal level of student interaction.

### Assemble the Classes

Assemble the classes as defined by the reports. It is preferable that you not tell the teachers anything about the grouping system so that their reports will not be swayed by expectations and you will have their candid impressions. The teachers need not make any changes at all. Within a few days you will start to see some of the benefits that our system can provide for your school.

### Contact Us

We can help with the logistics of implementing the system. It is very flexible. Please contact us freely. We are also very interested to hear your impressions and evaluations.

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## How To Send Your Data

### What information do we need to prepare your demonstration?

First, please remember that prejudices hold back progress and have never contributed to the discovery of any solutions for problems. The scientific method is to test for verification, not to say "nonsense" or "pooh pooh". We can promise that you will be interested by the results and the potential benefits for your students.

### We simply require that you send us a list of all your students' birthdates.

#### Please strive to be accurate! Remember - "Garbage In, Garbage Out"!

Prepare a list of all your students. For each student, include a unique identifier and their birth data: Date of birth, place of birth and, if possible, time of birth. You can use anything for an identifier if it does not confuse the records of two students and if you will recognize each student when you receive our report so that you can group them accordingly. Please keep in mind that we do not need to know anything else about your students. You do not need to send any other information. In this way, your students' security and privacy are protected. The students' initials and student ID number will be an effective identifier for this purpose.

It is important to list the students' birth data as completely and accurately as possible. Please try to verify the data. If a birth time is unknown please note this with something like the word "unk". If the birth time is approximately known, please note this with something like the word "approx". Even if we only have birth dates, we can still show you remarkable results with the demo. You can use any consistent date format. In the email or in the first line of the list, specify the date format used: mm/dd/yyyy or dd/mm/yyyy. It is important to ensure consistency of the date format throughout the list.

### Format the list

Format the list as a plain text file with one row for each student.

Here is a sample of a "field-length delimited" file.

STUDENTID	MM/DD/YYYY	24HH:MM	LOCATION
JF41	10/09/1993	01:00 approx	Leicester UK
TR51	02/23/1997	23:10	Mumbai India
JB72	05/15/1998	03:45	Edo Japan
MJ87	12/06/1993	unknown	Lyons France
DL65	01/12/1994	18:36	Ft Lauderdale Florida

The list can be formatted as "semi-colon delimited" or "field length". The example above is "field length". (organized in columns of fixed widths) Prepare your list as an uncompressed text file. You can send your school data and student list by email or via the "Send Your Data" transmission form at our web site: [www.habarbadi.com/groupings](http://www.habarbadi.com/groupings).

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## Sample Demo Report

Here are three typical demonstration classes. The students grouped in two of these classes were selected with two series of two factors which are relatively compatible so they will provide classroom variation and ought to be easy classes. The third class is selected by one series of two factors. The student identifiers are arranged alphabetically by student ID.

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ClassCode **S3M3/S5M5**

FR 8736	RK 5489
FW 5432	TG 2098
GL 9864	TG 2773
KL 9043	WB 2390
JRL 3456	WR 2826

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ClassCode **S10M8/S8M10**

CK 3058	LE 7322
EW 8787	LK 6587
FP 6544	LO 9587
HJ 8776	LW 8789
JK 8659	MJ 8776
KS 2952	MP 3486
LE 3245	NM 9854

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ClassCode **S11M03**

BY 9872
DE 3245
MP 6544
RR 7223
RS 2952
WK 3058

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## The Service & Fees:

### **Our Service:**

Our Grouping System is offered as an annual reports service. Your yearly report will be comprised of multiple series of groupings, each of which will include every student in your school. We will remain available for telephone and email consultations to answer any queries you may have. You will determine the level of our involvement.

We can advise you in detail on implementing the groupings. For example: you may wish to use the groupings as a home-room or as an after-school program or in project or focus groups such as conflict management groups or other special programs. Any kind of grouping will benefit from our system. It is not necessary to use the groupings in full time classes.

### **Our Fees:**

As noted, there is no charge for the demonstration and there is no obligation to subscribe to the service after evaluating the demonstration, although we will appreciate hearing your results and observations.

When you decide to use our service for one year, contact us. Our service is meant to be affordable, beneficial and accessible to everyone, therefore the fee for our basic report service is negotiable. It is calculated per student. It differs between schools depending upon their economic means of support.

### **Our Friendly School Discount Policy:**

If you introduce our service to another school and they subscribe for a year, your school will enjoy a 25% discount in the first year of their subscription.

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## Contact Us:

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Mr. Moshe Berlin  
Technology Director  
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## Extras:

Altissima's Teachers Gradebook Individual Teacher Version  
(Free Downloadable software: [www.habarbadi.com/gradebook](http://www.habarbadi.com/gradebook))

Altissima also offers grading software for teachers and schools. This program runs on Windows from version 95 and later. The web site has screen shots and a link to download the free individual teachers' edition.

Altissima's Tutorial for Trachtenberg Multiplication.  
(Free Downloadable software: [www.habarbadi.com/tracmath](http://www.habarbadi.com/tracmath))

Trachtenberg Multiplication is a tutorial for your Math Lab. Our tutorial teaches an alternative method of multiplication published in "The Trachtenberg System of Basic Mathematics". It is fun for the mathematically gifted students as well as helpful to all students who would benefit from an interesting way to learn about multiplication other than simple memorization.

When your students ask "*How does it work?*", you can take the opportunity to explain to them that the keys to understanding systems like these are found in Algebra, and use the opportunity to explore the algebraic explanation found in the book.

Trachtenberg Multiplication runs on Windows 95 and later versions.

The web site has a link to the current book publisher for complete details.

The Astrofaces Research Project ([www.astrofaces.com](http://www.astrofaces.com))

The Astrofaces Project investigates the correlation between appearance and the astrological birth chart. Photographs are clustered by the subjects' sun, moon and ascendant signs. Do people who share the three most prominent factors in the astrological birth chart resemble each other?